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Spellbinder

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The purchase of this material was made possible through an Alberta Advanced Education and Manpower Library Development Grant from the Alberta Heritage Savings Trust Fund.

Spellbinder

For use with I Can Spell A

Harold Covell
Denis Rodgers
Kenneth Slade



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ISBN 0-669-00526-6

Production
Newton & Frank

Illustrator
Carrie Matheson

Editor
Susan Crowdy

Printed in Canada

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Hi there! Welcome to Spellbinder A

What Is the Spellbinder?

Spellbinder is the place where you form a picture of each word in your mind and learn how to write it with your hand. When you've looked hard at a word, and said each letter to yourself, and practiced writing it enough times, you'll have a picture of the word in your mind and it will just flow right out of your pencil.

What To Do

First, test yourself. As your teacher reads the words, write them in the *Try Out* spaces.

After you find out which ones you misspelled, look them up in your **I Can Spell** book. Read what Superguesser and the Superspellers have to say—maybe they can help you.

Then turn to the *Practice Page* in your **Spellbinder** and write out the words you need to learn. Look, say, write.

Do the *Look and Learn* pages in your **Spellbinder.** They'll help you form a picture of the words in your mind.

Now your teacher will test you again. Write the words in the *Five* ★ *Test* spaces, and your score on the ★ *Track* at the back of this **Spellbinder.**

Start Your Own Speller

Your **I Can Spell** program doesn't try to teach you all the words you'll ever write. It teaches only the words **most** people use **most** often. Start your own speller with a list of words that **you** like to use. Look at the *Start-a-List* sections in your **I Can Spell** book–they may help you to begin.

Spell It Right When You Write

While we're writing stories we're too excited to think about spelling. Think about it after the story is finished–before you let anyone else read it!

Try Out

Practice Page

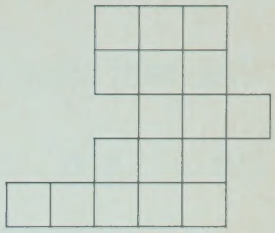
Look and Learn

1. Print these words in the boxes.

 Underline the part that is the same in each word.

 Now look at each word. Close your eyes and trace the word on your desk with your finger.

can
ran
and
man
woman



2. Add these endings of words to the beginning letters below: **-an -et -un**

 See how many real words you can make.

m	**p**	**g**	**r**	**s**	**f**
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

3. Try to fit these two words in the spaces so that the sentences make sense: **the they**

 In _____ morning _____ climbed to _____ top of _____ hill. They looked down to _____ farm and saw Mother. She looked so small.

4. Now try this one. It's a word puzzle with [][**a**][**n**]

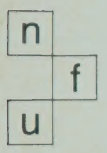
 Not a woman but a [][a][n]

 Elephant soup comes in a [][a][n]

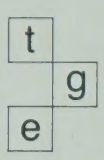
 He [][a][n] up the stairs.

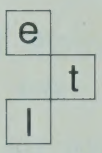
 Bread [a][n][] butter

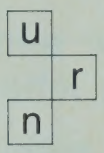
5. Build a word from each set of blocks to make a word from list A-1 in **I Can Spell.**

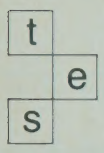


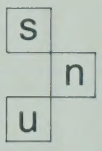
fun

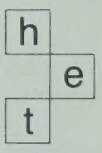


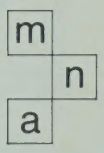












6. Which three words from your list rhyme with **met**?

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Print the words **bed** **red** **fed**

_____ _____ _____

Say the words. Put a box around the part that is the same in each word.

What words can be made by adding **-ed** to these letters?

b **f** **sl** **l**

_____ _____ _____ _____

2. Spell real words by adding the letters to the word endings **id** and **ot.**

		i	**d**		**o**	**t**	
g				g	o	t	
d							
l							
c							
p							
b							
r							
k							

This is a hard one.

3. Here is some spelling arithmetic.

in + to = [i][n][][]

on + to = [o][n][][]

The rabbit ran [][][t][o] the hole.

The man jumped [][][t][o] the log.

4. Here's another word puzzle. Print the right word in the boxes.

red bed fed	Have you ☐☐☐ the cat? Then put it to ☐☐☐ in the ☐☐☐ box.

not got hot	I've got a cold drink. I've ☐☐☐ ☐☐☐ a ☐☐☐ one.

This is a hard one.

lid kid hid did did	The ☐☐☐ ☐☐☐ the ☐☐☐. He ☐☐☐, he ☐☐☐ !

5 ★ Test

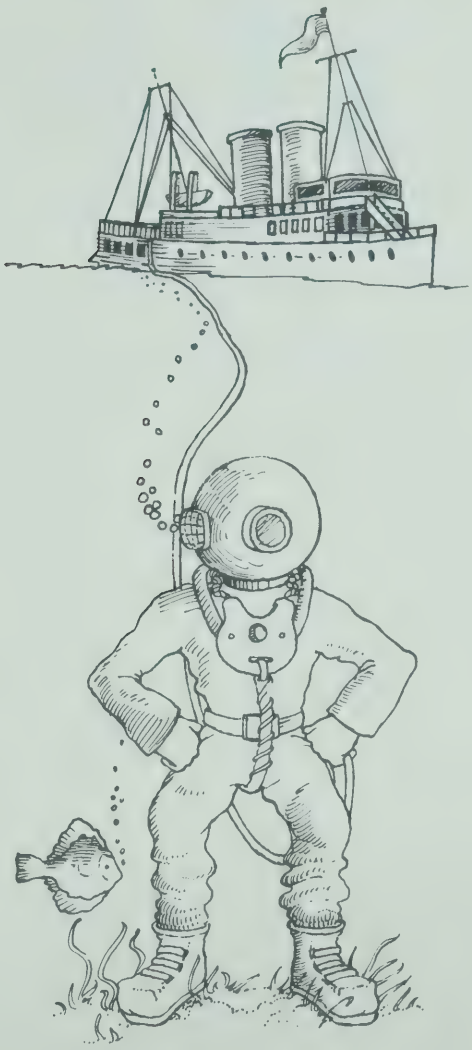
Try Out

Practice Page

Look and Learn

1. Say the words from list A-3 to yourself. Then find the words that rhyme with **dad** and **hut** and write them in the spaces.

dad



hut

Can your diver get below the lines? Think of some words that are not on the list.

2. Look at the pattern in the box. Make the other boxes follow this pattern.

bat	hat	sat	mat	not	cot
b a d				n u t	

3. Fill in the **i**'s.

	s
	t
	f



"Is the milk outside?" asked Mother.

"☐☐ ☐☐ ☐☐ , please bring ☐☐ in."

4. Write **n** in place of the **b** in **but**

Write **c** in place of the **b** in **but**

b u t
u t
u t

Write **m** in place of **h** in **had**

Write **s** in place of **h** in **had**

h a d

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Build these words. Write the words you've made.

	a	
add **t**	a _	_____
add **c**	_ a t	_____
add **fl**	_ _ a t	_____

Look at all the list words ending in **-at.**
Try to make two more. _ a t _ a t

2. Use your word list for this one. Solve the picture story.





The _ a t _ a t _ a t on the _ _ a t _ a t

3. Look at these words:

wet
pet
met

They all have the letters _ _ in them.
Choose the right **-et** word from the list for these sentences:

Andy, the dog, is the family's _ _ _

If you go swimming you will get _ _ _

We have just _ _ _ our new teacher.

4. Start with the word | l | e | t |

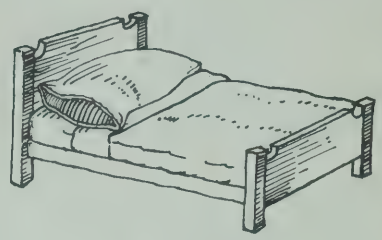
Change the **t** to a **d.**

What word do you have now? | | | |

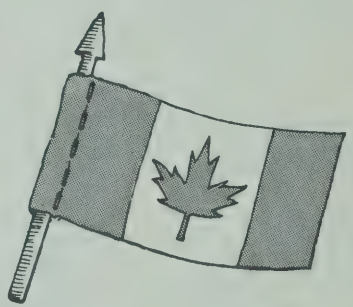
Fit the word into this sentence:

He | | | | me by the hand.

Can you make any other words with **-ed**?
See if the pictures help you.



It was nine o'clock and time for | | | |



Our flag has a | | | | maple leaf on it.

All the pets had been | | | |



5. Look at these words: **us** **up**

Which letter does each one have? _____

Use the words **us** and **up** in these sentences.

The pet cat was way | | | in the tree.

The man next door gave | | | some apples.

Both of | | | had to get | | | early to feed the pets.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. "People" words often end with **e**.

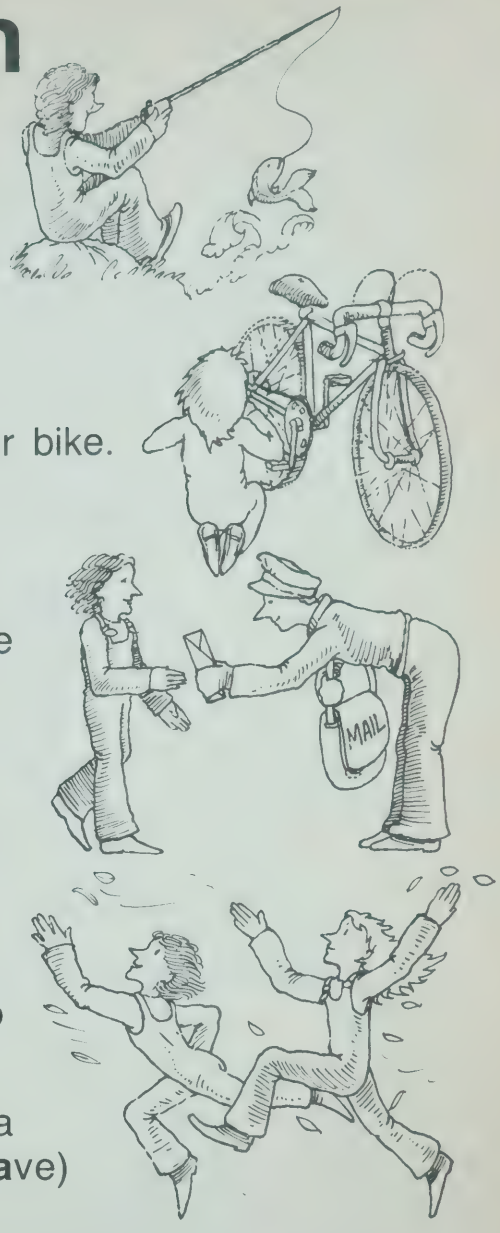
h ☐e☐☐ was fishing.

m ☐☐e☐☐☐ was fixing her bike.

e

w ☐e The mailman gave the letter to ☐☐

sh ☐e☐☐ were running in the wind.



2. Sometimes we make two words into one.

Here are some. The apostrophe is a marker to show where we've (we **ha**ve) left some letters out.

I would I'd

I am I'm

I will I'll

Now you write them.

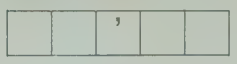
I will ☐'☐☐

I am ☐'☐

I would ☐'☐

Try to use **he, we** and **she** this way.

he would 

he will 

we would 

we will 

she would 

she will 

3. Here are some more "people" words. You will have to learn these words by heart.

her
our
you
your

(a) Look at each word. Say it.
(b) Close your eyes and try to see it in your mind.
(c) Write it on the desk with your finger.
(d) Cover the word and write it in the space on this page.
(e) Check it.

Do all these things twice.

her _____ _____

our _____ _____

you _____ _____

your _____ _____

Fit **her, our, you, your** into these sentences.

I'll bring my bike, _____ bring your bike.

Go and wash _____ hands before dinner.

Mandy washed _____ hands and sat down at the table.

We opened the door, and there was

_____ cat.

Katrina is going to take _____ doll.

_____ take _____ doll to Mary's house.

4. Look at these three words: **him**

his

this

Which short vowel does each one have? _____

Fit the words into these sentences.

"I gave the rocket to _____," said Vern.

_____ painting is _____ one, I think.

_____ bike is in the shed.

You sit in _____ place for dinner.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Look at these two words:

s	i	t
b	i	t

Close your eyes. Try to see the part that is the same in each word.

Look at them again: b i t s i t
Both have i t

To make some more words with **-it** endings, you might try using these letters: **f h k l p w**

	i	t

2. Look at these words:

p	i	g
b	i	g

Both have i g

Make some words with **-ig**.
Try using these letters: **d f j r w**.

	i	g

3. Look at these words:

	p	i	n
t	h	i	n

Both have i n

Make some words with **-in**.
Try using these letters to make real words:

t b w d s f k
g tw ch sh gr

	i	n

	i	n

4. Look at

l	o	g
d	o	g

Both have

o	g

Make some words with **-og**.
Try using these letters to make real words: **b j c f h fl cl**.

	o	g

		o	g

5. Add **m, t, th, wh** and **h** to **-en** to spell five new words.

_____ _____ _____ _____ _____

Here's a difficult one.

Add **wr** to **-en**. What do you get? _____

What is it? _____

6. Here are some crossword puzzles. Choose your words from the list.

	i	

Across Don't stand but _____

Down _____ the ball.

Across Another name for a pig: _____

(It rhymes with dog.)

Down A chair has four of these:

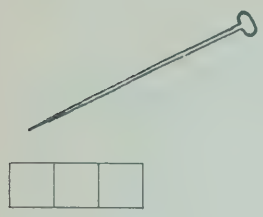
	g	

Across Babies born at the same time: _____

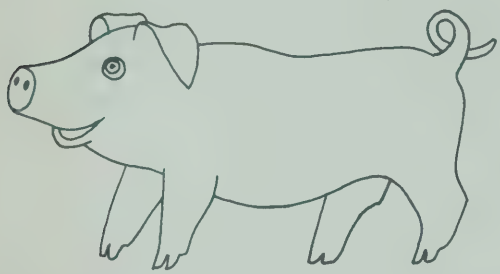
Down It's nice to _____ a game.

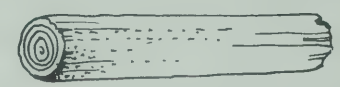
		i		

7. Look at the picture. Close your eyes. Try to see the word that goes with the picture. Write it down.

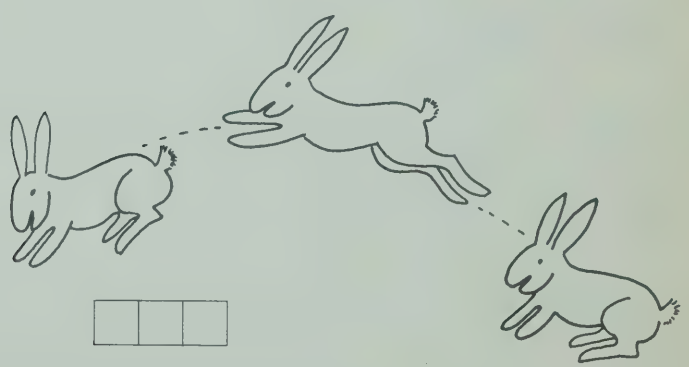












8. Say the word **bit.** Write it.

Write **g** in place of **t**

f in place of **b**

o in place of **i**

l in place of **f**

t in place of **g**

b	i	
	i	g
f		g
	o	g
l	o	

5 ★ Test

Try Out

Practice Page

Look and Learn

1. From list A-7 print all the words that rhyme with **wag.**

 _____ _____ _____

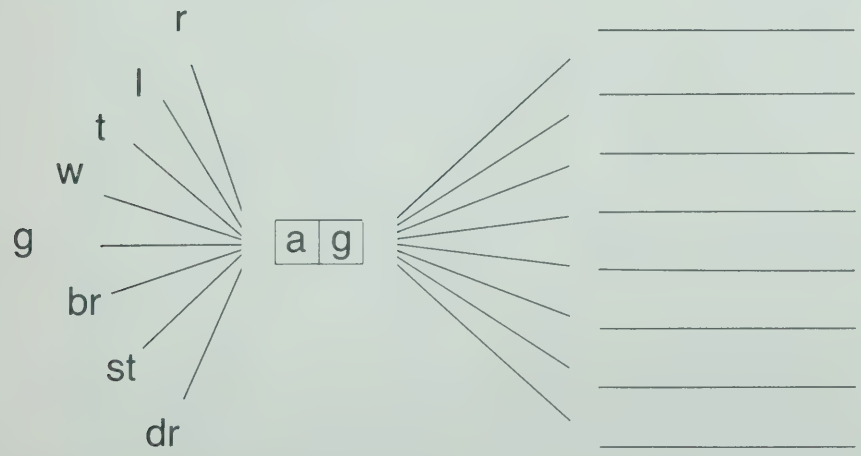
2. Underline the part that is the same in all these words. After you look at each word close your eyes. Write the word with your finger on the top of the desk.

 ten
 men
 then
 women

 Fit three of the words into this sentence.

 The _____ _____ and _____ went home.

3. Use these beginning letters to make words with **-ag.**



4. Find words from your list that rhyme with

 sag **pen** **mug**

 _____ _____ _____

 _____ _____ _____

 _____ _____

5. Look at your list and find the best word to fit this sentence.

 " ☐☐ !" he cried, as he sat on the pin.



6. Find the right words from your list for these word puzzles.

We took the b☐☐ to town. A new r☐☐ was put on the floor.
Let's play ☐☐☐ . The ☐☐☐☐ was flying. The food we got was in the ☐☐☐ .
The number next to nine is ☐☐☐ . Women and ☐☐☐ . Men and ☐☐☐☐☐ . This word lets us know what happened next: ☐☐☐☐ .

7. Re-arrange the letters to make words from your list.

A game _____ g t a

A number _____ n e t

You drive it _____ s u b

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write these words. Which letter do they all have? Underline it.

jet ☐☐☐

yet ☐☐☐

yes ☐☐☐

Write these words too. Which letter do all these words have?

as ☐☐

has ☐☐☐

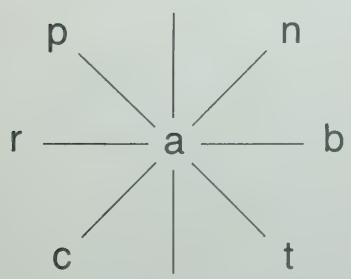
at ☐☐

cap ☐☐☐

dad ☐☐☐

Look at each of the words. Close your eyes. Write the word on your desk with your finger.

2. Make as many real words as you can using this letter wheel.



_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

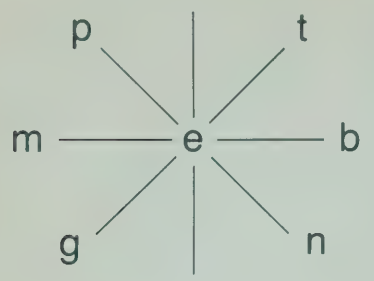
(any more?)

_____ _____ _____

_____ _____ _____

_____ _____

3. Try this one. Make as many real words as you can.



_____ _____

_____ _____

_____ _____

_____ _____

(any more?)

_____ _____

4. Write **also** and say it out loud. _____

Which letter says its own name? Underline it.

In which other words from your list do you hear this letter say its name?

_____ _____ _____ _____

5. Here's some spelling addition and subtraction.

met – m + y=	☐☐☐
yet – t + s=	☐☐☐
no – n + g=	☐☐
also – al=	☐☐
so – s=	☐
o + pen=	☐☐☐☐

Try Out

Practice Page

Look and Learn

1. Which letters have been added?
 Underline them.

 fit
 fitting

 Which letters have been added?
 Underline them.

 hit
 hitting

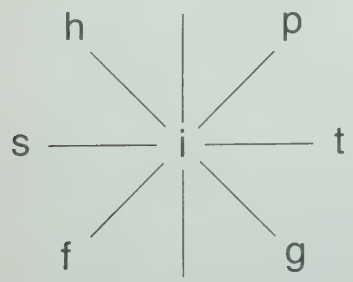
 If the last letter is doubled before adding **-ing** what will happen to:

t	i	p				
				i	n	g

 Look at your list word **slip.** What do you have to do to make **slip** fit into this sentence?

 I was _____ down the hill.

2. Find as many real words on this spelling wheel as you can. Write them.



_____ _____ _____

_____ _____ _____

_____ _____

_____ _____

3. Write the list word that rhymes with **mop** _____ .
 Can you think of some more?

4. Write the list words
cup **bug** **guns**

_____ _____ _____

Underline the part of the word that is the same in each word.

Can you think of other words with this letter in them? These pictures may help you.



_____ _____ _____ _____

Try to think of some other short **u** words.

_____ _____ _____ _____

5. Write these list words.
shot **lots** **spots**

_____ _____ _____

Underline the part of each word that is the same in all of them.

Can you think of any other words that have these same letters?

_____ _____ _____ _____ _____

Try Out

Practice Page

Look and Learn

1. Write the words **stop** **drop** **shop**

_____ _____ _____

Underline the part that is the same in all of them. Can you think of any more words that end with **-op**?

_____ _____ _____

2. Fill in the blank spaces to make words from your list.

When we got to the t o p

we had to _ t o p

When she left the _ _ o p

the girl tried not to _ _ o p the bag.

3. Underline the part in each of these words that is the same.
help belt self

Use **help, belt** and **self** in these sentences.

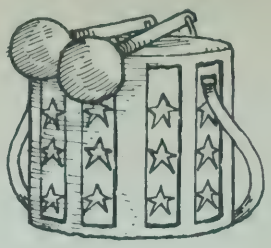
Jan had a _ e l _ to hold up his pants.

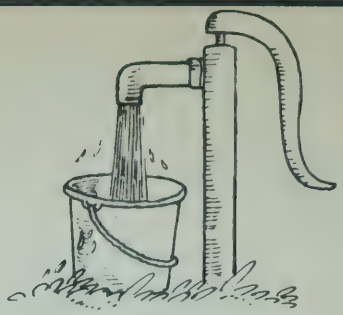
Adani ran for _ e l _ when her cat was up a tree.

Mother looked at her _ e l _ in the mirror.

4. Write the list word that names each picture.



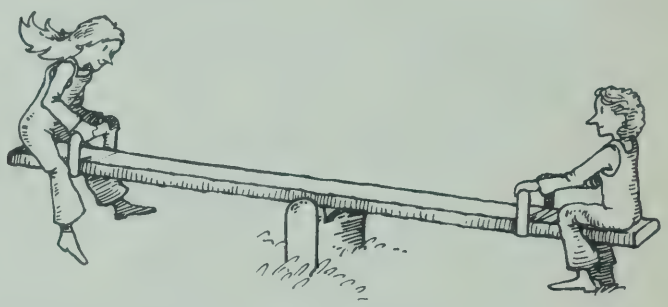




_____ _____ _____

Underline the part that is the same in two of the words.
Now find the words that fit this picture.

s_____ – s_____



5. Find a word from your list that fits in these sentences.

At Eastertime we sometimes h _____ for Easter eggs.

The dog was pulled f _____ the pond.

After Joan had done the dishes, Dad said, "That's a good j _____ ."

"H _____ , h _____ !" cried the boy in the deep water.

Martha's dad has a b _____ made of snake skin.

"H _____ yours _____ ," said Granny, as we sat at the dinner table.

Last week I s _____ the cat in the barn.

I can't s _____ the hills when it rains.

Try Out

Practice Page

Look and Learn

1. Write the list words that rhyme with **mill.**

_____ _____ _____ _____

_____ _____ _____

Put a box around the part that sounds the same in all these words.

2. We can change the vowel in the word **bill** to make a new word – **ball.**

b **i** l l b **a** l l

Change the vowels in these words to make new words that rhyme with **ball.**

bill	**ball**
hill	_____
will	_____
fill	_____
still	_____
ill	_____

3. Add **-ill** or **-all** to make the right word in these sentences:

The b_____ rolled down the h_____.

Bill w_____ f_____ the pail with water.

"Don't climb the w_____, or you w_____ f_____!" said Mrs. Dumpty.

Mother w_____ c_____ you for dinner when it's time.

4. Look at this word: **were**

Close your eyes and try to see it in your mind.

Cover up the word and write it here.

_____ Now check it.

Do it again.

_____ Check it again.

Once more.

Check it once more.

Do the same for this word: **are**

Close your eyes. Try to see it in your mind.

Cover it up and write it here.

_____ Now check it.

Do it again.

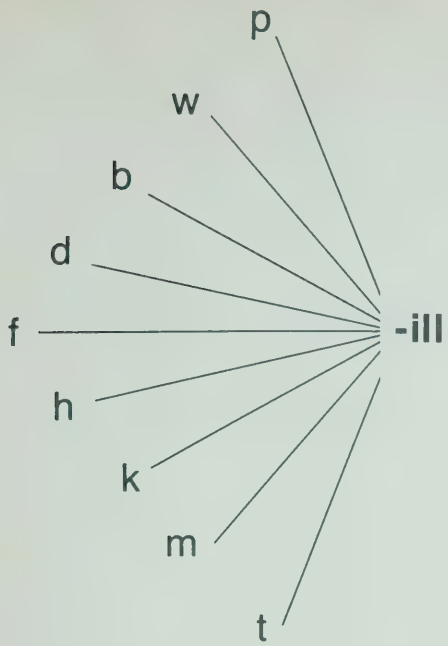
_____ Check it again.

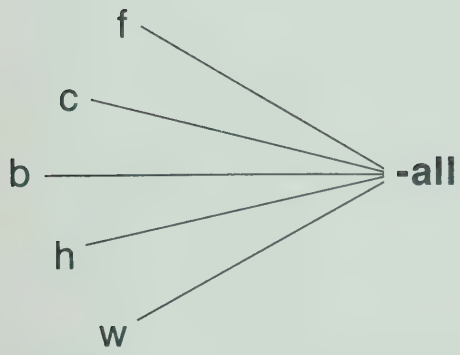
Once more.

_____ Check it once more.

Now go over all the steps with this word: **have**

5. Make **-ill** and **-all** words with the letters.





5 ★ Test

Try Out

Practice Page

Look and Learn

1. Use other vowels in place of the **a** to make new words.

f	a	l	l

f				You can _____ a jug.
f				Jack _____ down the hill.

Follow the pattern you used for **fall** and make your own words.

t				w			
t				w			
t				w			

h					
h					
h					The opposite of good-bye.

2. Write the arithmetic words in the spaces.

add _____

plus _____

sum _____

minus _____

3. Choose letters to make real words that end in **-ell** or **-all.**

b s sm f c w t h sp sw

-ell _____ _____ _____

_____ _____ _____ _____

_____ _____ _____

-all _____ _____

_____ _____ _____

_____ _____

4. Find the words in list A-12 that rhyme with **bus.**

_____ _____

Underline the letters that are the same in each word.

Write the **word** that fits into this arithmetic sentence.

5 _____ 3 = 8

6 _____ 4 = 2

5. Write these two list words.

egg _____

add _____

How are these words the same?

They both end with _____ consonants.

Try Out

Practice Page

Look and Learn

1. Build words ending in **-y** with these beginning letters.

tr	**wh**	**m**	**b**	**fl**
_____	_____	_____	_____	_____

Now build some words ending in **-y** that are not in list A-13. Use these beginning letters.

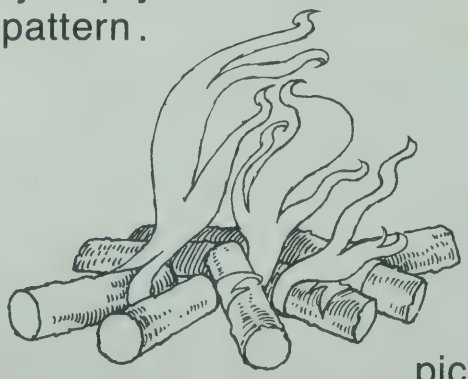
sh	**cr**	**dr**	**fr**	**sk**
_____	_____	_____	_____	_____

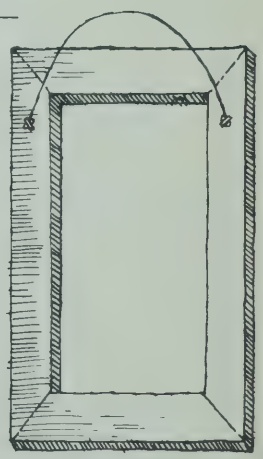
2. What words in your list have the pattern of **same**?

_____ _____ _____

These pictures may help you think of words that have the **same** pattern.







picture fr _____

fl _____



l _____ t _____

Try adding these beginnings to **-ame.**

bl _____ sh _____ f _____

3. Underline the part that is the same in each of these words from your list. Then write the words.

out _____

shout _____

about _____

Fit one of the words into each of the spaces in these sentences:

"I'm going _____," said Dad.

It's _____ ten o'clock.

I want to _____ _____ loud _____ it.

4. Underline the part that is the same in each of these words from your list. Write the words.

why _____

when _____

what _____

These words are often used for asking questions. Make up questions using **why, when** and **what.**

why _____?

when _____?

what _____?

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Here's some more spelling arithmetic.

 Write the word **day** _____

 Add **to**
 to + day = _____

 day minus **d** plus **s**

 day – d + s = _____

 say + ing = _____

 say – s + pl = _____

 play + ing = _____

2. Now see if you can make some more **-ay** words with these letters at the beginning:
 p g b st w gr m tr j

 _____ _____ _____ _____ _____

 _____ _____ _____ _____

 Can you make up any others by yourself? There are more words that have an **-ay** ending.

 _____ _____ _____

3. More jobs for word builders to do.
 Say the word on the left. Look at the letters that make the **/st/** sound. Make a new word on the right.

 test re + st _____

 most po + st _____

 best pe + st _____

 nest we + st _____

4. Write the word **lip.** | | | | Then write it here.

Write **d** in place of **l** | | | | _____

n in place of **d** | | i | p | _____

r in place of **n** | | i | p | _____

h in place of **r** | | i | p | _____

wh in the beginning | | | i | p | _____

sh in place of **wh** | | | i | p | _____

tr in place of **sh** | | | i | p | _____

gr in place of **tr** | | | i | p | _____

sn in place of **gr** | | | i | p | _____

sl in place of **sn** | | | i | p | _____

fl in place of **sl** | | | i | p | _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the words: **such** **much** **rich** **which**

_____ _____ _____ _____

Underline the two letters that together make one sound in each word.

Where are these letters in each word? _____

Make some new words using the **-ch** ending.

pin____ ran____ bea____

star____ in____ bran____ tea____

2. A puzzle for **-il-**

A camera uses it. | | i | l | |

A party dress is sometimes made of | | i | l | |

A drink that comes from a cow | | i | l | |

This means to tip up. | t | | | |

3. Which word fits in each sentence? Write the words on the lines and in the boxes.

there **here** **where**

_____ _____ _____

I don't know _____ that dog has gone.

"Will you come _____ right now?" asked Mother.

It's not _____ and it's not _____ .

4. Look at these words: **gas** **last**

 Write them here. _____ _____

 Underline the letters that are the same in both words.

 Fit the words into this sentence:

 This is the _____ place to get _____ .

5. Which word in your list ends in **-xt**? _____

 This is a word you must learn on its own.

 Write it.
 Trace it on the top of your desk with your finger.

 Cover the word, write it on this page, check it. Do this three times.

 next **next** **next**

 _____ _____ _____

6. Try to use these three words in one sentence.
 gas **last** **next**

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Three words in your list end in **-ft.**
 What are they?

 _____ _____ _____

 Circle the part in each word that is the same.

 le + ft = _____ Opposite my right hand is my _____ hand.

 gi + ft = _____ At the party each person brought a _____ .

 so + ft = _____ All she wanted was a _____ toy.

2. Another word that has **ft** in it is **often.**
 Some people don't sound the **t**, some do.
 Fit it into this sentence.

 I go skating quite _____ . Put a line under the letter, or letters, you find most difficult.

3. Write the list words that mean

 let us _____
 Which letter is replaced by (') _____ ?

 it is _____
 Which letter is replaced by (') _____ ?

 that is _____
 Which letter is replaced by (') _____ ?

4. Make these words into words from the list by adding apostrophes to them.

let _____

it _____

that _____

5. All these words have two letters the same.

blue

glue

true

Underline them.

Fit two of these words into this sentence.

"It's _____ . The _____ is blue!" cried Mike.

6. Look at these words: **jump** **empty**

Both have the letters _____ in them.

Write the words. _____ _____

Which do you think is the hardest letter to remember in **empty**? _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Here are some more words that use an apostrophe.

is not	i s n ' t	_____
did not	' t	_____
was not	'	_____
do not	'	_____
does not	'	_____
are not	'	_____
will not	'	_____

2. Find a list word that rhymes with **number**. _____

Which letters are the same in both these words? _____

What about these?

l + **umber**	=	_____
n + **umber**	=	_____
sl + **umber**	=	_____

3. Which words in the list end in the same way as **longer**?

_____ _____ _____

Write **-er** words using these beginnings

long + er	=	_____
fing + er	=	_____
play + er	=	_____

4. Write **longer** _____
 Change **l** to **str**. What word do you have now? _____

5. Look at these words:

l	o	n	g			
l	o	n	g	e	r	
l	o	n	g	e	s	t

 Write them in the correct spaces in these sentences.

 The big spider climbed down a _____ thread.

 This was the _____ climb she had ever made.

 The big spider's web was wider and _____ than the small spider's web.

6. **Isn't** is the short form of **is not.** Put the short form of the words in each space.

 It _____ (is not) right.

 You _____ (are not) going.

 I _____ (was not) going to go.

 It _____ (does not) matter at all.

 _____ (did not) you say I could go?

 Now you say you _____ (will not) go.

 _____ (do not) bother me now.

 I _____ (do not) have time.

5 ★ Test

Try Out

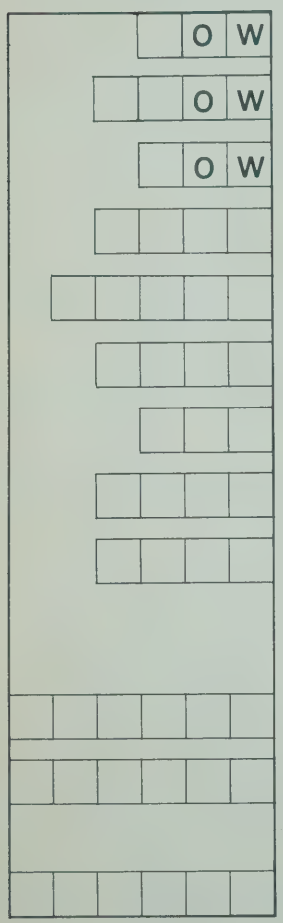
Practice Page

Look and Learn

1. Look at these three words from your list: In each of these words the letters **ow** make the long sound of **o**.

low
slow
blowing

Use **-ow** in this puzzle.



She has a _____ in her hair.

In winter we play in the _____ .

Can you _____ a boat?

In our garden we _____ flowers.

Watch me _____ the ball.

I will _____ you how to do it.

It wasn't high, it was _____ .

A turtle can be very _____ .

After it rains the river will _____ quickly.

It was cold outside so we closed the _____

" _____ me," said the mother hen to her chicks.

" _____ me."

2. w i n d o w
o w

Write **pill** in place of **wind**.

Write the word here too. _____

Write a sentence with the word in it.

Write **yell** in place of **pill**. o w

Write the word you now have. _____

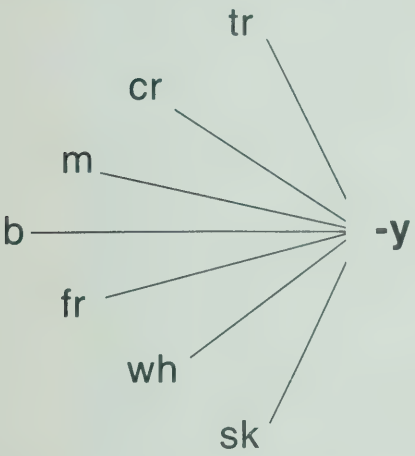
Find something in the room with this color.

The _____ is _____ .

Write **f** in place of **y**.
Write an **o** in place of **e**.

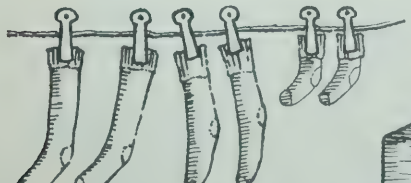
Use this new word in a sentence.

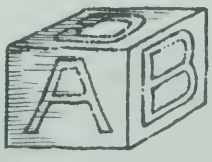
3. Make words by putting the letters with the ending **-y**.

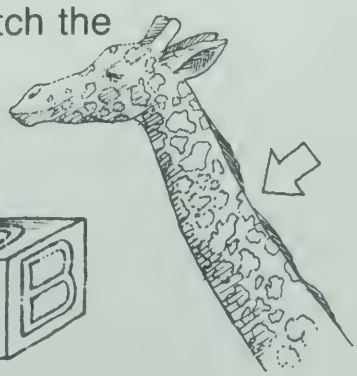


Can you use some of these words in a sentence?

4. Write the list words that match the following pictures:









_____ _____ _____ _____

Underline the letters that are the same in all the words.

5. Here are two hard words we use all the time. Write them.

washer _____

dryer _____

Let's do the steps for learning hard words.
Look at the word.
Close your eyes and try to see it in your mind.
Write it with your finger on the desk.
Cover the word.
Write it.
Check it.

	write	check
washer	_____	_____
dryer	_____	_____

Use the words in this sentence.

After the clothes came out of the _____,

they were put into the _____.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Look at these words. Write them.

firm **girl** **birth** **birthday**

_____ _____ _____ _____

Which letters does each word have? _____

Underline these letters in each word.

Use the words in these sentences.

John's _____ party was on Sunday.

The baby wasn't a boy, it was a _____.

The boys and _____s found the Jello

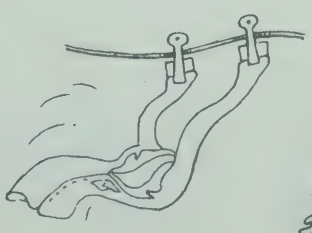
very _____.

2. Use **ir** to make new words. The pictures may help you.

	i	r		The boy had a lot of _____ on his face.
		i	r	The _____ was drying on the line.
		i	r	The _____ tree was very tall.
		i	r	Dad had to _____ the soup.
		i	r	The woman had on a pretty _____.









3. Write all the **or** words from your list.
Underline the letters **or**.

_____ _____ _____ _____

Make some new **or** words.

f + or + t _____ s + or + t _____

f + or + k _____ c + or + n _____

c + or + k _____ sh + or + t _____

f + or + est _____ f + or + ty _____

4. Make some new **ir** words.

firm + ly = _____

dirt + y = _____

girl + s = _____

shirt + s = _____

5. Write these words. Underline the letter they all have.

baby **pony** **candy** **only**

_____ _____ _____ _____

Make more **-y** words.

sand **hand** **wind**

_____ _____ _____

6. You will just have to do the steps for learning hard words with this one. **else**

Look at it.
Trace it on your desk. Say it.
Close your eyes and try to see it.
Cover up the word.
Write it. Check it. _____

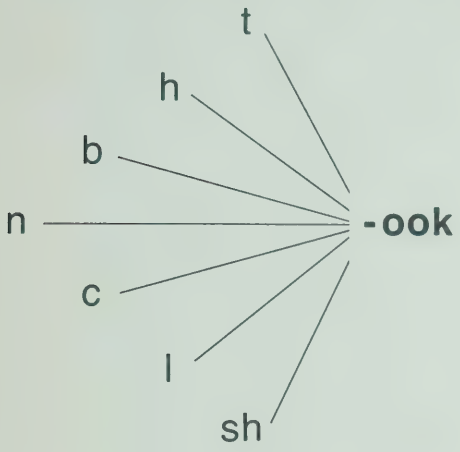
5 ★ Test

Try Out

Practice Page

Look and Learn

1. Add the beginning consonants to the letters **-ook** to make words from the list, and some new words as well.



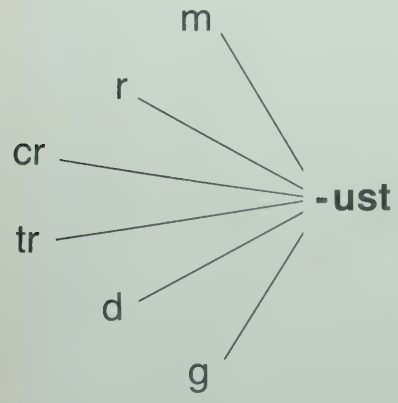
2. Write the word **bus**. _____

bus + t = bust

Write the list words that have the same ending as **bust.** Underline the **-ust** pattern.

_____ _____ _____

3. Make some new words with the **-ust** pattern. Use these beginning letters.



Can you think of any more words ending in **-ust**?

_____ _____ _____

4. Make words ending in **-ent** using these beginning letters:

s w d l b sp c t r _____ _____

_____ _____ _____ _____

_____ _____ _____

5. Choose beginning letters to make words ending in **-end**.

s b l m sp bl

_____ _____ _____

_____ _____ _____

6. Here's some spelling arithmetic.

Say this word .

l	e	n	d

Write **s** in place of **l**
t in place of **d**
r in place of **s**
sp in place of **r**
d in place of **t**

		e	n	d
	s	e	n	
		e	n	t
		e	n	t
s	p	e	n	

Use these words in the following sentences.

_____ me a quarter, please.

_____ me to Grandma's.

I _____ a letter last week.

We _____ our house.

I've _____ all my money.

Are you going to _____ it all?

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write words that rhyme with **sing** and use the **-ing** pattern. Try these letters:

 r w k sw br th cl str sl

 _____ _____ _____

 _____ _____ _____

 _____ _____ _____

2. Write words that rhyme with **sang** and use the **-ang** pattern. Use these letters:

 r b g h cl

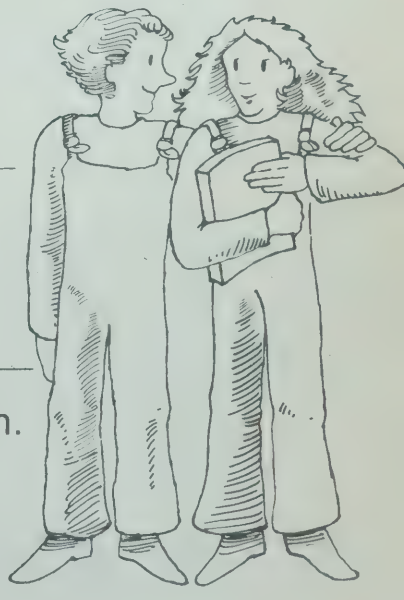
 _____ _____ _____

 _____ _____

3. Write words that rhyme with **song** and use the **-ong** pattern. Use these letters:

 l str g

 _____ _____ _____



4. Here's another short form:
 can not **can't**

 Which letters have been left out? _____

 "I c_____ wait all day," said the man.

5. Here are two words you must learn by heart, using the steps for hard words. Go through the steps twice.

 twelve _____ _____

 friend _____ _____

12

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write these words and underline the letters that are the same in each word.

bull	**full**	**pull**	**pull** + **ed** =
_____	_____	_____	_____

Fit each of the words into the right sentence.

The horse _____ the cart.

The _____ was the strongest in the herd.

The dogs began to _____ the sled.

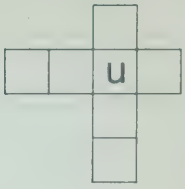
When the tank was _____ we paid the gas man.

I _____ the boat up onto the beach.

2. Write the list words that rhyme with these words, then write some more words that have the same pattern.

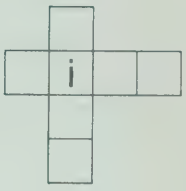
hide	**shine**	**dice**
_____	_____	_____
_____	_____	_____
_____	_____	_____
t _____	d _____	m _____
sl _____	f _____	l _____
gl _____	p _____	r _____
	v _____	
	w _____	

3. Try these crossword puzzles.



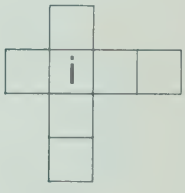
Across You do this to a gate.

Down When you are _____ , stop eating.



Across Mother hangs clothes on this.

Down The number after eight.



Across A game called _____ and go seek.

Down We can walk or we can _____ .

4. Write the word **five**. _____

Make other words that have **-ive** in them.





_____ _____

5. Here is another word you must just learn by heart. **white**

Go through the steps for learning difficult words. Do it three times.

_____ _____ _____

5 ★ Test

Try Out

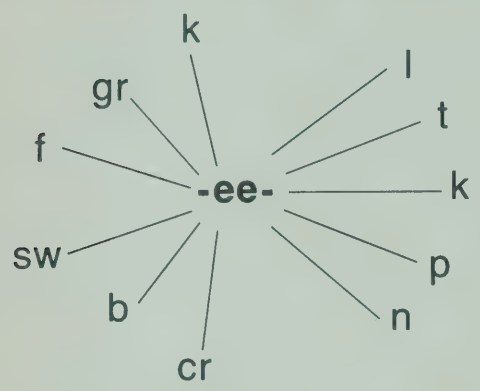
Practice Page

Look and Learn

1. Write the list words that have **ee** in them.

_____ _____ _____

Write new words that have **ee** in them.



_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

2. Write the words from list A-23 that rhyme with **say.** (Three of these are **-days**.)

_____ _____ _____

_____ _____ _____

Circle the two letters that make the same sound in the words.

Where are these letters in the words? (a) at the end (b) at the beginning (c) in the middle

3. How's your spelling arithmetic?

say −ay + ee = s_____

bay −ay + ee = b_____

tray −ay + ee = tr_____

gray−ay + ee + n = gr_____

4. Print the words **love** and **gloves**.

_____ _____

Put a line under the letters **ove** in each word.

Make **ove** words by filling in the missing squares.

a	b				Not below but _____ .	
					I _____ you, Daddy.	
						This picture is very _____ .
g	l					The _____ were made of the finest leather.

5. Look at these two words: **sleep slept**.

Fit one of them in each of these sentences.

Last summer I _____ in a tent.

I am going to _____ in my bed.

"_____ , _____ , my pretty child."

The bear _____ all winter.

5 ★ Test

Try Out

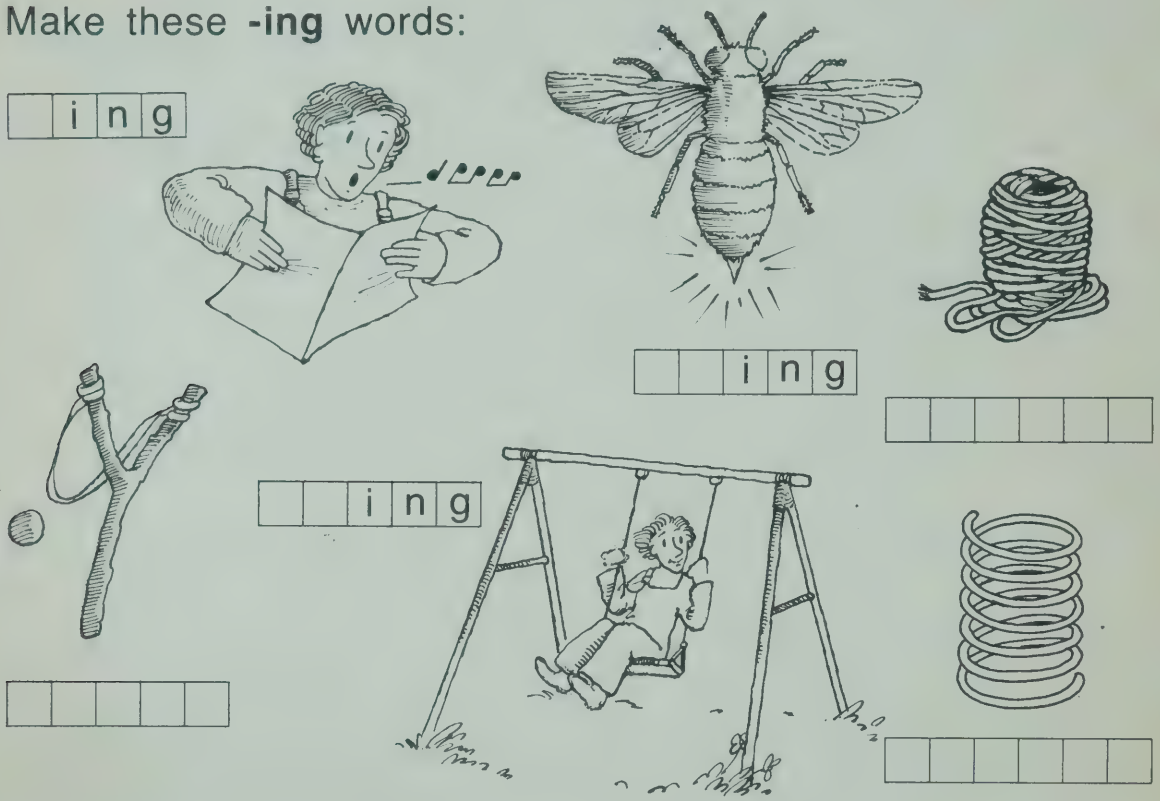
Practice Page

Look and Learn

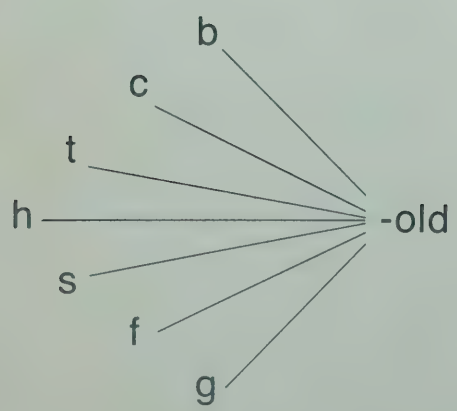
1. Write the three list words that have the **-ing** pattern.

_____ _____ _____

Make these **-ing** words:



2. Make some words with the **-old** pattern.



3. Look at the list and write the words that begin with **sh-**.

_____ _____

In other lists you've had words that begin with **sh-**:

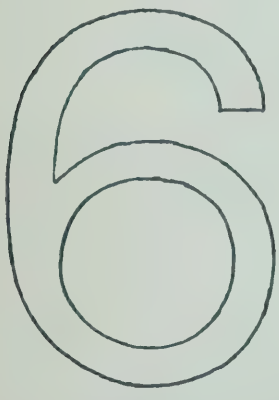
shop ship shook shout shirt

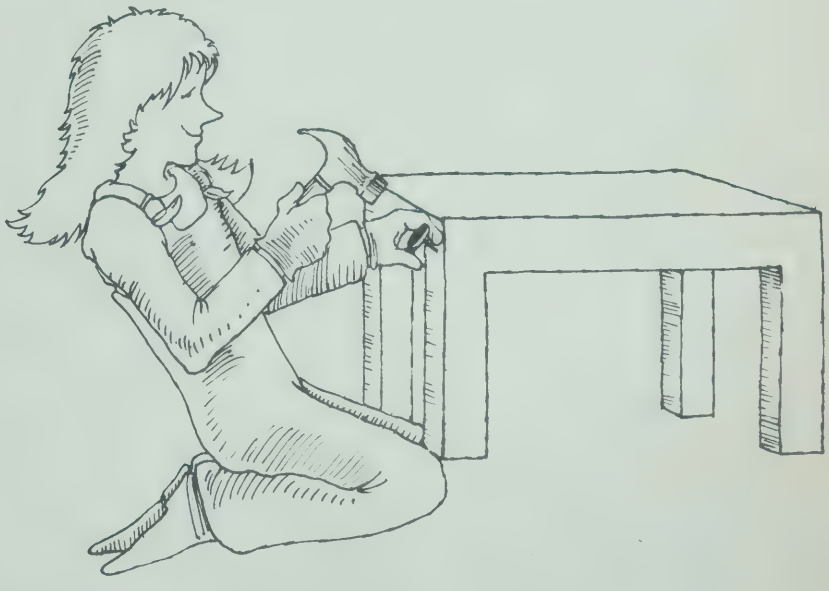
Can you write three more **sh-** words?

_____ _____ _____

4. Write the word **mix**. _____

Can you think of more words that end in **-ix**?





5. Two words to learn by heart.
who
says

Look at them. Trace them.
Close your eyes and try to see them.
Cover them and write them.
Check them.
Do this three times.

_____ _____ _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write these list words and underline the part that is the same in each.

deck _____ **cash** _____

crack _____ **crash** _____

kicked _____ **smashed** _____

How many words can you make with a **-ck** ending?

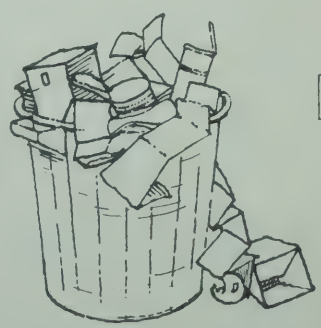




Try some yourself.

How many words can you make with an **-sh** ending?





Try some yourself.

2. Look at these words, say them and write them.

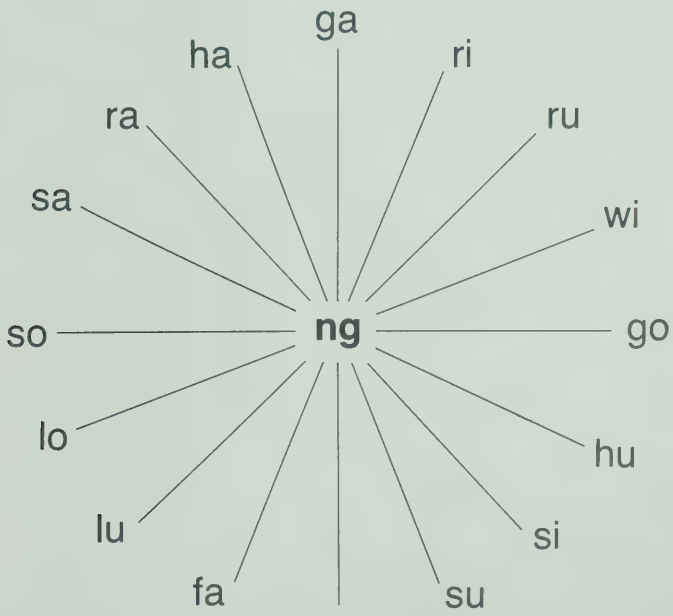
bang _____

king _____

along _____

Underline the letters that are the same.

We have already had some words with the **-ng** spelling, but there are lots more. Use this spelling wheel to help you discover them.



ng _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____

5 ★ Test

Try Out

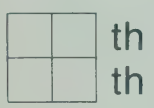
Practice Page

Look and Learn

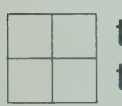
1. Write the list words with the letters **ee** and **oo**. Underline the **ee** and the **oo**.

ee	**oo**
_____	_____
_____	_____
_____	_____
_____	_____

2. Use **ee** or **oo** to make these new words.

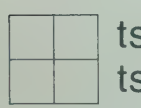
t  th
t th

One _____ , but two _____ .

sh  t
sh t

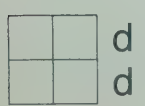
A _____ of paper.

Don't _____ the wild birds.

b  ts
b ts

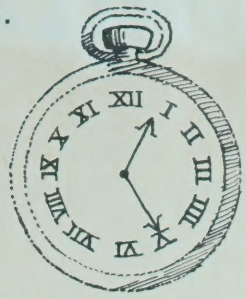
A pair of _____ .

Pickled _____ are good with salad.

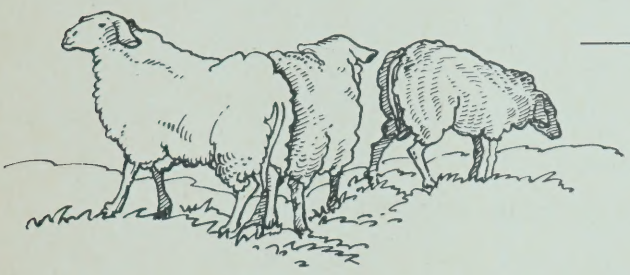
f  d
f d

Get some _____ , then let's _____ the baby.

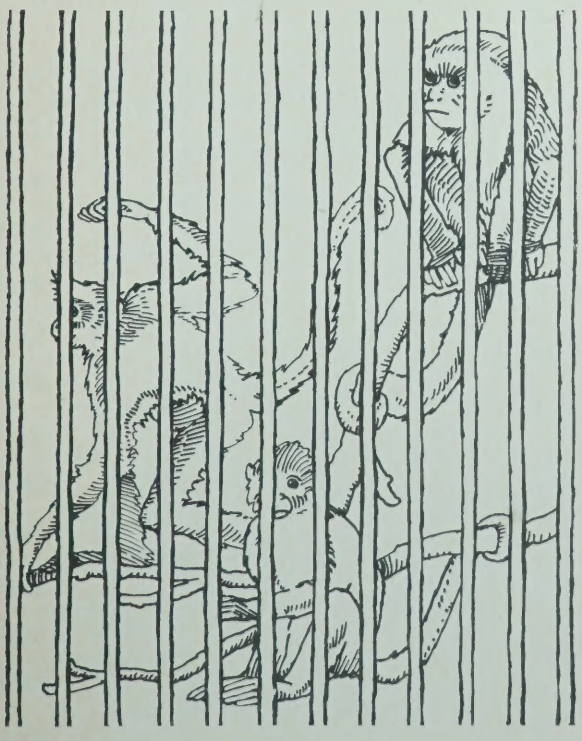
3. Write the list words that match the pictures.

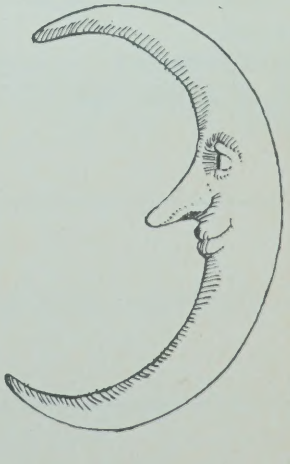












5 ★

PE 1145-2 C87 1977 LEV-A WKBK-
C-2
COVELL HAROLD 1913-
I CAN SPELL INDIVIDUALIZED
39330165 CURR

0000054881O1

DATE DUE SLIP

DUE EDUC OCT 22 '85
NOV 04 RETURN
DUE EDUC APR 09 '93
APR 08 RETURN
DUE EDUC NOV 26 '93
1993 NOV 26 RETURN

F. 255

★ Track

All right = 5 ★ s
One mistake = 4 ★ s
Two mistakes = 3 ★ s
Three mistakes = 2 ★ s
Four mistakes = 1 ★

	★	★	★	★	★
A-1					
A-2					
A-3					
A-4					
A-5					
A-6					
A-7					
A-8					
A-9					
A-10					
A-11					
A-12					
A-13					
A-14					
A-15					
A-16					
A-17					
A-18					
A-19					
A-20					
A-21					
A-22					
A-23					
A-24					
A-25					
A-26					

Banana-Skin Words

Everyone slips on some words.
Write any words you slipped on in the Five ★ Test.

PE 1145.2 C87 1977
lev.A wkbk. C. 2
Covell, Harold,1913-
I can spell : individualized
39330165 CURR

ISBN 0-669-00526-6

HEATH

